

Panda Press

Home of The Acacia Pandas



THE ACACIA PARTNERSHIP NEWSLETTER

MAY 2013

Save the Dates

May

3—PTA meeting 8:05 am, Father/
Daughter Dance 6 pm
6—Foundation Meeting 6:30 pm
10—Coffee with the Principal 8 am
13—Acacia's Got Talent rehearsal
14—17 6th Grade Science Camp
20-21 Acacia's Got Talent rehearsal
21—Technology meeting 2:45 pm
23—Open House 6:30 pm
27—Memorial Day no school
28—Furlough Day no school
30—Dining with Acacia—Farrell's Ice
Cream Parlour/Acacia's Got Talent Dress
Rehearsal afterschool
31—Acacia's Got Talent 6:00 pm

June

3—Foundation Meeting 6:30 pm
7—Acacia PTA meeting 8:05 am
12—6th Grade
Promotion 8:30 am/Last
Day of School!!



Father/Daughter Dance this Friday!

Acacia's Father-Daughter Dance is this Friday!!

Don't worry if you forgot to purchase a
ticket...you can purchase
tickets at the door.

Friday, May 3rd

6:00 pm—8:30 pm

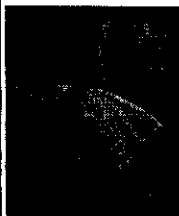
Photographs taken 5:30
pm—7:30 pm

\$35 per couple, \$5 each
additional girl

Keepsake photo and wrist
corsage included

Appetizers and dessert will be served
Photo booth available
for an additional
charge.

Don't miss out on this
memorable event! We
hope to see all of our
Acacia girls and their
daddies Friday night!



Letter From Our Principal

Dear Acacia Families,

We are well on our way with STAR testing, and the children are doing such a great job of staying focused and conscientious. I am always so proud of them, and even more so as they approach testing with positive confidence and dedication.

With each school year, our students have increased opportunities in 21st century learning skills, increasing their learning experiences and building more independent confidence. So often 21st century learning is equated with technology. Technology is a large part of it, but it is how the technology is used that is most important. In Fullerton School District, and at Acacia School, technology is used for the four C's: communicate; collaborate; create; and critically think. Even beyond technology, there is greater meaning to 21st century learning.

As I have looked at research, I have read profound words written by knowledgeable people about 21st century learning. As we continue to develop 21st century learning opportunities for our students, it is wonderful to learn and hold onto these important statements:

"Twenty-first-century learning means that students master content while producing, synthesizing, and evaluating information from a wide variety of subjects and sources with an understanding of and respect for diverse cultures. Students demonstrate the three Rs, but also the "four Cs": creativity, communication, (critically thinking), and collaboration. They demonstrate digital literacy as well as civic responsibility. Virtual tools and open-source software create borderless learning territories for students of all ages, anytime and anywhere."

Barry Barnett, Founder/CEO of Center for Teacher Quality

"Twenty-first-century learning embodies an approach to teaching that marries content to skill. Embracing a 21st-century learning model requires consideration of those elements that could comprise such a shift: creating learners who take intellectual risks, fostering learning dispositions, and nurturing school communities where everyone is a learner."

Sarah Brown Wessling, 2010 National Teacher of the Year

"Twenty-first-century learning builds upon such past conceptions of learning as "core knowledge in subject areas" and recasts them for today's world, where a global perspective and collaboration skills are critical. It's no longer enough to "know things." It's even more important to stay curious about finding out things."

Milton Chen, Senior Fellow & Executive Director, Emeritus, The George Lucas Educational Foundation; author of Education Nation: Six Leading Edges of Innovation in Our Schools

What a joy to help children "stay curious about finding out things."

Sincerely,

Karen L. Whisnant, Ed.D.
Acacia Principal

